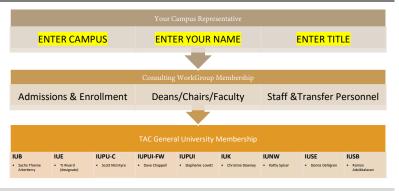
# Transfer Action Caucus 21<sub>by</sub>21

## **CAUCUS MEMO**

IU campuses, via the University Transfer Office in the Office of the Executive Vice President for University Academic Affairs, are engaged in responding to IUs <u>21</u> transfer friendly standards in 2021. Your campus representative is actively reporting and responding to these standards alongside a stakeholder workgroup, UIRR, OOE, and USSS.



## What happened?

### Meeting #7 – April 15, 2021

**21 Standards:** To aid in moving the standards toward 100% met status, TAC separated the 21 standards into one of three action groups: TAC, campus, or separate task force action group. All areas will have a 3-month completion time frame with an August 2021 launch. Since the caucus began, one standard has been met by all campuses (Policies standard 7: *Once accepted in transfer, a course from a regionally accredited institution is treated in the same way as the comparable course at the campus without regard to source*) and is not included in the action lists below.

#### Non-21 Standards:

Throughout the course of the Transfer Action Caucus, Transfer-related items have come to light that are not directly addressed through the existing 21 standards. These "non-21" transfer items identified by TAC are currently being evaluated and separated into one of the three action groups.

- 1. Assign to a Task Force (This may also include identifying existing working groups related to items identified).
- 2. Continued evaluation by the Transfer Action Caucus for refinement and incorporation into standards as may be appropriate; or,
- 3. Send to the campuses for consideration within the more local operations.

#### **Re-Assess the 21** Standards:

With a deeper understanding of the original 21 Standards, there is an opportunity for campuses to re-evaluate their assessment of whether each standard has truly been met or not, and to what level. This re-framing will allow for an empirical approach to how (or if) IU continues to monitor to standards, and whether there may be some opportunity clustering the standards around data, operations and the "Students + Credits" model of propelling students forward.

#### **Discussion:**

Embracing a empirical approach we will add definitional parameters to each standard, socialize for input, readminister the min-map assessment, and use the new findings to find basic groupings of work ahead (Task Force, TAC, Campus). This imperative in helping us use data to reduce the action items from 21 to some other number. It also helps the establishment of appropriate KPIs (Key Performance Indicators) identify what aids and/or serves as an obstacle and set targets for improvement overtime.

#### Action item: Caucus Representatives will finalize the Non-21 assessments and re-visit the status of the 21 Standards at their campuses.

## What's Next?

Week 8: April 22, 2021 Data, Non-21, and Closure

## Make it happen steps for leaders:

- 1. Make transfer response a priority for the campus through work groups and TAC member
- 2. Aid campus representative in responding to campus action items by the August 2021 launch deadline.